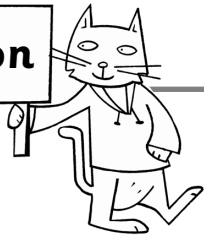


Television



Name: _____

Date: _____

Answer the questions, using full sentences.

1. How many televisions do you have at home?

2. Why would you not have had a television if you had lived a hundred years ago?

3. What was the name of the man who demonstrated one of the first types of television?

4. What country did the man come from?

5. What special event encouraged people to buy their first television?

6. Describe what you would do at home if you didn't have a television.

Notes for teachers

Read the passage together and check children understand that it is a piece of non-fiction historical writing. Ensure that they understand that televisions have not always been as they are today. Discuss the last question with the pupils so they can articulate their ideas before putting anything down on paper. As an extension activity you could discuss the future of television. Will they continue to change? How will they change?