

## Practising the piano



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Answer the questions using full sentences.**

1. What is the name of the girl in the story?

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2. Who, do you think, is asking her to practise the piano?

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3. Do you think that the girl wants to practise the piano?

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4. What was the girl's first excuse to not practise the piano?

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5. Which two things did the girl decide to tidy?

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6. Make a list of all the things that you have in your pencil case.

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### Notes for teachers

Help the children to read this passage, pointing out the punctuation that is used to show speech. For the final task the pupils will need to make a list of items: remind them that items in a list are always separated by commas, except for the last two items where the word 'and' should be used. The purpose of the final task is to encourage children to look back at the text and see how a list sentence is structured. As an extra activity, ask the children to make a list of things they could do to avoid having to practise the piano/doing homework.