

Daedalus and Icarus (Part 2)



Name: _____

Date: _____

Answer the questions, using full sentences.

1. How did Daedalus know what advice to give Icarus?

2. It is unusual to start a sentence with the word 'and'. Why do you think that the writer has done this in two places?

3. At least four words beginning with the letter 's' are used in the story to describe the process of flying. List these words.

4. Imagine that you can fly. Write a sentence to describe flying that uses as many 's' words as possible.

5. Describe a time when you have been asked to stop doing something but you continued anyway! Were there any consequences?

6. Imagine that you are Daedalus. On a separate piece of paper write a description of watching the last flight that Icarus made.

Notes for teachers

Do the pupils remember the first part of the Daedalus and Icarus story on page 5? Help the children to read this passage and ensure that they understand the story. The second question is designed to encourage the pupils to look at the text again and to read and reread the appropriate sentences, together with the sentences that come before them – encourage them to express their own ideas as to why the sentences start with 'and'.